

ENGLISH  
GRAMMAR

Grammar

# Punctuation and Grammar Activities

Complete one activity every day.



# Year 6 Summer Term 2 SPaG Mat

1

## Section 1

Can you rewrite this active sentence as a passive sentence?

This girl was climbing the rope.



## Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Cathy stared into the bakery window and gazed at the delicious cakes.

## Section 5

Tick the word that is a noun made by adding a suffix to the word 'excite'.

excited

excitable

excitement

## Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

Because of the storm outside, Brenda went to (close/clothes) the window.

Nick spent most of his birthday money on some new (close/clothes).

## Section 4

Mr Whoops has accidentally jumbled up an adjective that he used to describe his latest clumsy accident. Can you help him to unjumble it?

DWKWAAR



## Section 6

Add a semicolon to this sentence to mark the two independent clauses:

The train rushed past the station platform no passengers wanted to get on.



# Year 6 Summer Term 2 SPaG Mat

2

## Section 1

Can you place dashes around the additional detail (parenthesis) in this sentence:

Usain Bolt the outstanding Jamaican sprinter won the first heat of the 100 metres.



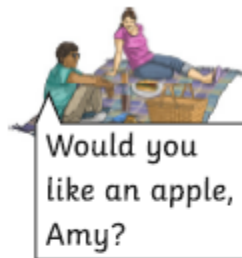
## Section 2

Circle the TWO words that are antonyms of each other in the following sentence:

It would be possible to count the number of sweets inside a jar but impossible to count all the stars in the night sky.

## Section 3

Can you write Adam's words into a direct speech sentence that uses inverted commas?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Section 4

Add a relative clause to this sentence that begins with a relative pronoun:

Billy, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

let the spider he had caught go free in his back garden.

## Section 5

Match the prefix to the correct root word:

ir

secure

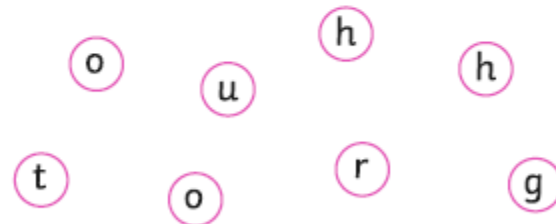
il

legal

in

regular

## Section 6



Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

t\_\_\_\_\_h

# Year 6 Summer Term 2 SPaG Mat

## Section 1

Write a sentence with a fronted adverbial about the picture. Underline it.



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## Section 2

Can you think of the hyphenated word that matches the definition?

To work well with someone \_\_\_\_\_

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## Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood:

If I \_\_\_\_\_  
Prime Minister, I would make school holidays much longer.

## Section 4

Underline the prepositional phrase in the following sentence.

Reading a science journal, Isaac Newton sat under an apple tree.



## Section 5

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

The unlucky man had again been struck by lighting and he fell to the floor barely concious.

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## Section 6

Read the sentence below and circle the word or words that make it a question.



You're not frightened of spiders, are you?

# Year 6 Summer Term 2 SPaG Mat

## Section 1

Tick the sentence that is written in the passive form.



The hen laid an enormous egg.

An enormous egg was laid by the hen.

## Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

advert - \_\_\_\_\_

straight - \_\_\_\_\_

## Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in' or 'un' prefixes?



likely

correct

## Section 4

Can you think of a preposition and a collective noun beginning with...

	preposition	collective noun	determiner
The letter b?			
The letter t?			

## Section 5

Can you place the commas in the correct place in this sentence:

Even though she was extremely tired the brave explorer kept on trekking.



## Section 6

Place a colon in this sentence to introduce the list.

The picnic basket contained three items lemonade, apples and currant buns.



# Year 6 Summer Term 2 SPaG Mat

5

## Section 1

Underline the two possessive pronouns in the following sentence:

"Have you lost a pencil? This must be **yours** as it's **not mine**," said Rachel kindly as she handed it back.



## Section 2

The sun was scorching today \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Add a co-ordinating conjunction and continue the compound sentence.

## Section 3

Can you think of the correct 'gh' words to match the definitions:

Past tense of buy - \_\_\_\_\_

Antonym of wrong - \_\_\_\_\_

## Section 4

Mr Whoops has got in a terrible muddle turning these verbs into adjectives using the suffixes 'ible' or 'able'. Can you help him?

enjoy - \_\_\_\_\_

adore - \_\_\_\_\_



## Section 5

Sort these words into the table:

prepositions	verbs

were    inside    gave    between

## Section 6

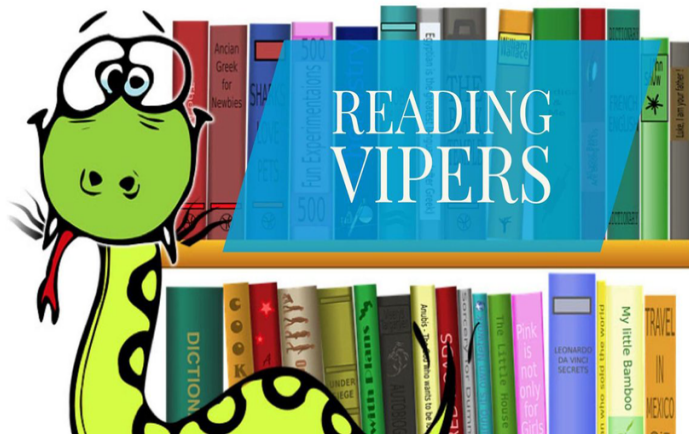
Add commas around the parenthesis in this sentence.

The sloth a native South American mammal mostly eats leaves and shoots.



# Reading Activities

Choose from the variety of activities and complete one or more daily.



**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**ummarise





## Help!

10 The trees were like inky giants menacingly looming over  
17 the house with twisted, reaching arms. Their decaying  
25 leaves rustled loudly and the air smelled damp.

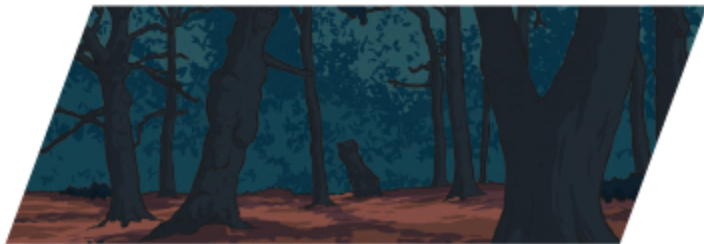
35 Lucy arrived at the door. Her chest tightened. Her eyes  
44 widened. She lifted her shaking, clammy hand to knock  
55 on the door but before she could touch it, it creaked  
56 open...

61 They wouldn't find her here.

70 Slowly edging across the threshold, her heart began to  
78 pound. Thoughts were racing wildly around her head  
87 as she tentatively peered into the darkness, trying to  
98 see if the coast was clear. After moments of silence and  
107 stillness, she had reassured herself; judging by the state  
116 of the house, nobody had ventured there in years.

117 Relief.

126 Then, from the floors above, a small, almost inaudible  
130 voice called, "Help... me..."



## Quick Questions



1. Where did the voice come from?

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2. Define: inaudible.

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3. Why was her 'heart pounding'? Give two reasons.

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---

---



4. What do you predict Lucy will do next? Use the text to support your answer.

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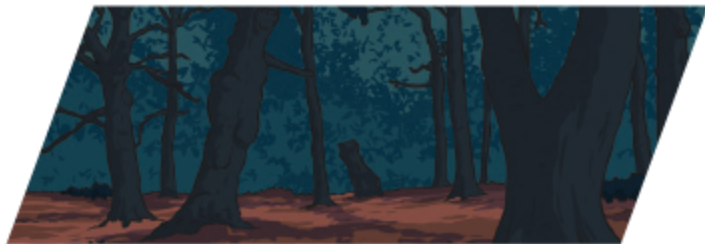
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117 Relief.

126 Then, from the floors above, a small, almost inaudible  
130 voice called, "Help... me..."



## Answers



1. Where did the voice come from?  
**Accept: the floors above (her).**



2. Define: inaudible.  
**Accept very quiet, almost impossible to hear.**



3. Why was her 'heart pounding'? Give two reasons.  
**Accept an explanation focusing on the fact that she was trying to get away from somebody ('They wouldn't find her here') so her heart is pounding due to physical exertion and being scared.**



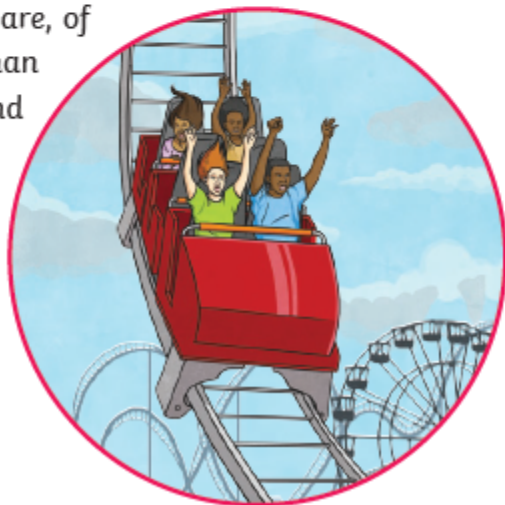
4. What do you predict Lucy will do next? Use the text to support your answer.  
**Accept any reasonable explanation linking to the text – she will go towards the noise because she was brave enough to go into the house; she will leave the house because she wanted to check that the coast was clear, so if somebody else is there she won't want to stay there.**

# Rollercoasters

9 The rollercoaster has been a fashionable ride for many  
17 years, with one of the first recorded rollercoasters  
26 opening in Paris in 1817. Historically, it is believed  
35 that the rollercoaster was inspired by sledging on the  
43 icy Russian Mountains. The popularity of the coaster  
53 did not spread initially. It wasn't until 1884 that the  
60 first notable and highly admired rollercoaster was  
70 opened in New York, USA, with a runaway train style  
80 ride. The coaster ran on wooden tracks and was an  
82 instant success.

91 Today, a rollercoaster track can either be a complete  
98 circuit or a shuttle-track, allowing the cars —  
106 individual or multiple — to run in both directions.

110 Modern rollercoasters are, of  
114 course, much faster than  
118 the original models and  
121 safety standards have  
123 notably increased  
125 since then.



# Quick Questions



1. When did the first well-known rollercoaster open? Where?

\_\_\_\_\_



2. Find and copy two words which tell you that rollercoasters are well-liked.

\_\_\_\_\_



3. How do rollercoasters of the past compare with the modern day?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4. Summarise the information about the original rollercoasters in 20 words or less.

\_\_\_\_\_

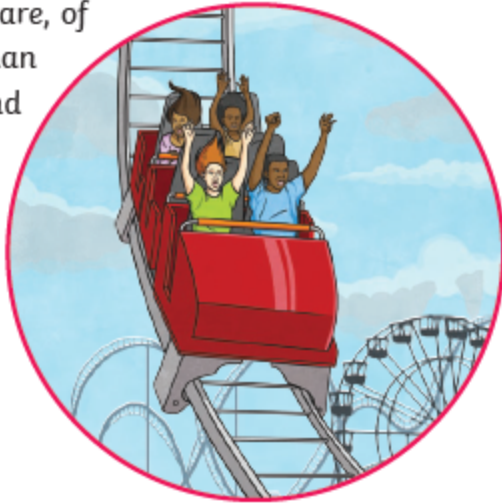
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\_\_\_\_\_

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# Answers



1. When did the first well-known rollercoaster open? Where?

**Accept: '1884' and 'New York, USA'.**



2. Find and copy two words which tell you that rollercoasters are well-liked.

**Accept 'fashionable' and '(highly) admired'**



3. How do rollercoasters of the past compare with the modern day?

**Accept an explanation that rollercoasters are faster now, they don't all run on wooden tracks and they have higher safety standards. Also accept reference to the similarity that they still run on tracks and are popular.**



4. Summarise the information about the original rollercoasters in 20 words or less.

**Accept any reasonable summary written in 20 words or less.**



# The Alien Times



## UFO Sighting

3 Recent bright lights  
5 and high-pitched  
8 whistles have baffled  
12 dog walkers in the  
15 woodlands of Suffolk.  
18 The disturbance has  
22 occurred in the same  
27 area as the UK's largest  
31 ever UFO sighting, in  
32 1980.

35 One astonished walker  
40 said, "I walk in these  
43 woods regularly and,  
47 although I'm aware of  
51 the unusual history of  
55 the place, I've never  
57 experienced anything  
60 like this before."

64 It seems that someone,  
67 or something, might  
71 be trying to contact



75 us again, but nobody  
80 can fathom why this is  
83 happening nearly forty  
87 years since the first  
90 incident. The 'flying  
94 saucer' was in almost  
98 the exact same position  
103 as the UFO that was  
106 spotted in December,  
107 1980.

110 Some residents are  
113 nervous but many  
117 others are excited about  
121 the prospect of contact  
123 with extra-terrestrials!

## Quick Questions



1. Which word means the same as understand?

\_\_\_\_\_



2. When and where was the UK's largest UFO sighting?

\_\_\_\_\_



3. Find and copy a phrase that implies the area is known for being 'special' or 'different'.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4. Why do you think some walkers are nervous?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# The Alien Times



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## Answers



1. Which word means the same as understand?  
**Accept: fathom.**



2. When and where was the UK's largest UFO sighting?  
**Accept: December, 1980 and (woodlands in) Suffolk.**



3. Find and copy a phrase that implies the area is known for being 'special' or 'different'.  
**Accept: 'the area of the UK's largest ever UFO sighting' OR 'the unusual history of the area' OR 'the same position as a 'flying saucer' was spotted'.**



4. Why do you think some walkers are nervous?  
**Accept an explanation that focuses on the unknown of UFOs and how this might cause some people to become anxious.**



# Whodunnit?

- 8 What happened to Ms Smith's jewellery that day?  
18 She was meant to wear it to watch a play,  
27 She left it behind when she had got dressed,  
32 All adorned in her Sunday-best.
- 40 Miss Ruby was seeing her friend that morning,  
48 She heard the crash which came without warning,  
57 The woman screamed - she was given a fright,  
66 She yelled for help with all of her might.
- 74 The Doctor, in his usual morose, glum way,  
81 Was up in his study, beavering away.  
88 He ambled upstairs to discover the theft,  
96 And discovered the jewellery box; nothing was left!
- 102 Sir Crumpet in his garden outside,  
109 Was pruning all his shrubs with pride.  
117 He claimed to hear voices behind the house,  
126 But assumed it was either a pheasant or grouse!
- 134 It's such a mystery, who stole the gold,  
141 The police predict its already been sold.  
150 The townsfolk and I really don't have a clue!  
157 The important question here is: do you?



# Quick Questions



1. Where was Mrs Smith going on the day of the robbery?

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2. Find and copy a word which suggests that the Doctor was slow.

---

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3. What does the phrase 'He claimed' imply about Colonel Crumpet?

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4. Can you solve the mystery? Who do you think 'dunnit'? Why?

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## Whodunnit?

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- 157 The important question here is: do **you**?



## Answers



1. Where was Mrs Smith going on the day of the robbery?

**Accept: to watch a play.**



2. Find and copy a word which suggests that the Doctor was slow.

**Accept 'ambled'.**



3. What does the phrase 'He claimed' imply about Colonel Crumpet?

**Accept: that they might not be telling the truth.**



4. Can you solve the mystery? Who do you think 'dunnit'? Why?

**Accept any reasonable prediction linking to the text.**



# Rapid Reading Activities

## Question Types

w/p	Words and Phrases
i	Inference
kf	Key Facts (Retrieval)
ot	Other (e.g.: Language Choice, Comparisons)

## Text Difficulty

l	Low Level Text
m	Middle Level Text
h	High Level Text

## California's Unlikely Warriors (part 1)

Over 100 years ago in America, Californian orchards were almost destroyed by a plague of thousands of tiny creatures called scale insects. These tiny sap-sucking bugs were attacking the orange trees and ruining all the fruit.

Scale insects had never been seen in America before. So where had they come from? Eventually the invasion was traced to some acacia plants that had been shipped in from Australia.

kf How long ago did the plague of scale insects attack in America?

kf What did the scale insects attack?

w/p Find and copy two words that make the insects sound like an army.

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kf

How long ago did the plague of scale insects attack in America?

Over 100 years.

kf

What did the scale insects attack?

(Californian) orchards; orange / fruit trees

w/p

Find and copy two words that make the insects sound like an army.

(the) invasion; (were) attacking; (almost) destroyed

W

## California's Unlikely Warriors (part 2)



The scale insects spread so quickly that unless something was done to get rid of them, the whole fruit industry in California would be ruined. The situation was so bad that Californian fruit growers were pulling up their fruit trees and burning them to destroy the pests. Soon, the takeover started to spread to other parts of America. Different kinds of pesticides were used to try to kill the insects but none of them worked. By now thousands of orange trees were dying.

kf

How did the growers first start to solve the problem?

w/p

Which word suggests a loss of control?

i

Why was it important to find a solution quickly?

## California's Unlikely Warriors (part 2)



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kf

How did the growers first start to solve the problem?

Using pesticides; burning the trees.

w/p

Which word suggests a loss of control?

Takeover.

i

Why was it important to find a solution quickly?

Trees were being destroyed; fruit industry was being ruined; problem was spreading through the country; insects were spreading quickly.

## California's Unlikely Warriors (part 3)

A professor from the Department of Agriculture, Charles V. Riley, suggested that the scale insects might be controlled by introducing other insects to feed on them. But no-one listened to him. No-one had ever heard such a theory before! They thought it was a crazy idea and laughed at his suggestion. This made Mr Riley more determined. He was sure that he was right.

He had heard that in Australia, scale insects were much less of a problem. So, why was this? Why were the Australians not suffering the same damage to their trees and plants?

kf What did Mr Riley suggest to solve the problem of scale insects?

kf What made Mr Riley become more determined?

w/p Which word in the text suggests **hardship**?

## California's Unlikely Warriors (part 3)



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He had heard that in Australia, scale insects were much less of a problem. So, why was this? Why were the Australians not suffering the same damage to their trees and plants?

kf What did Mr Riley suggest to solve the problem of scale insects?

Using other insects to eat/kill the insects

kf What made Mr Riley become more determined?

No one believed his idea; he was laughed at; people thought he was crazy

w/p Which word in the text suggests hardship?

Suffering.



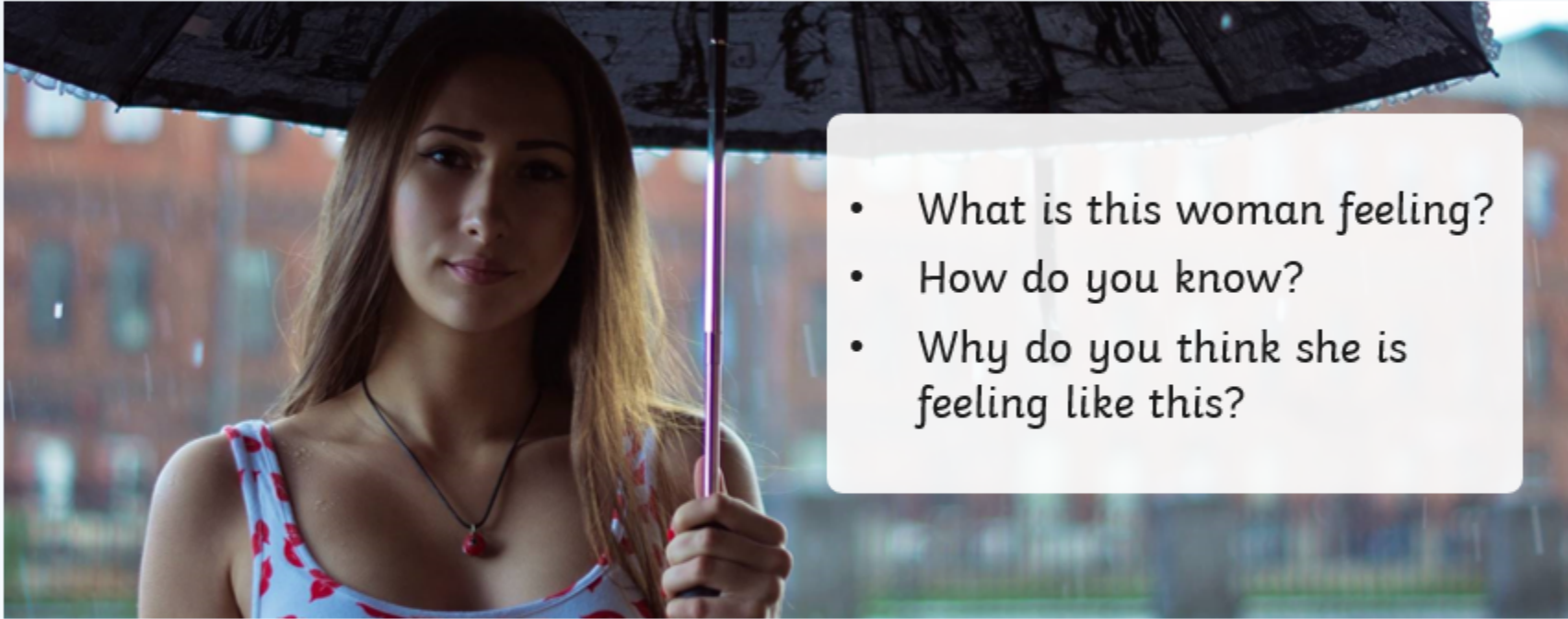
# Creative Writing Tasks



Choose one task and complete daily.



# Character Development

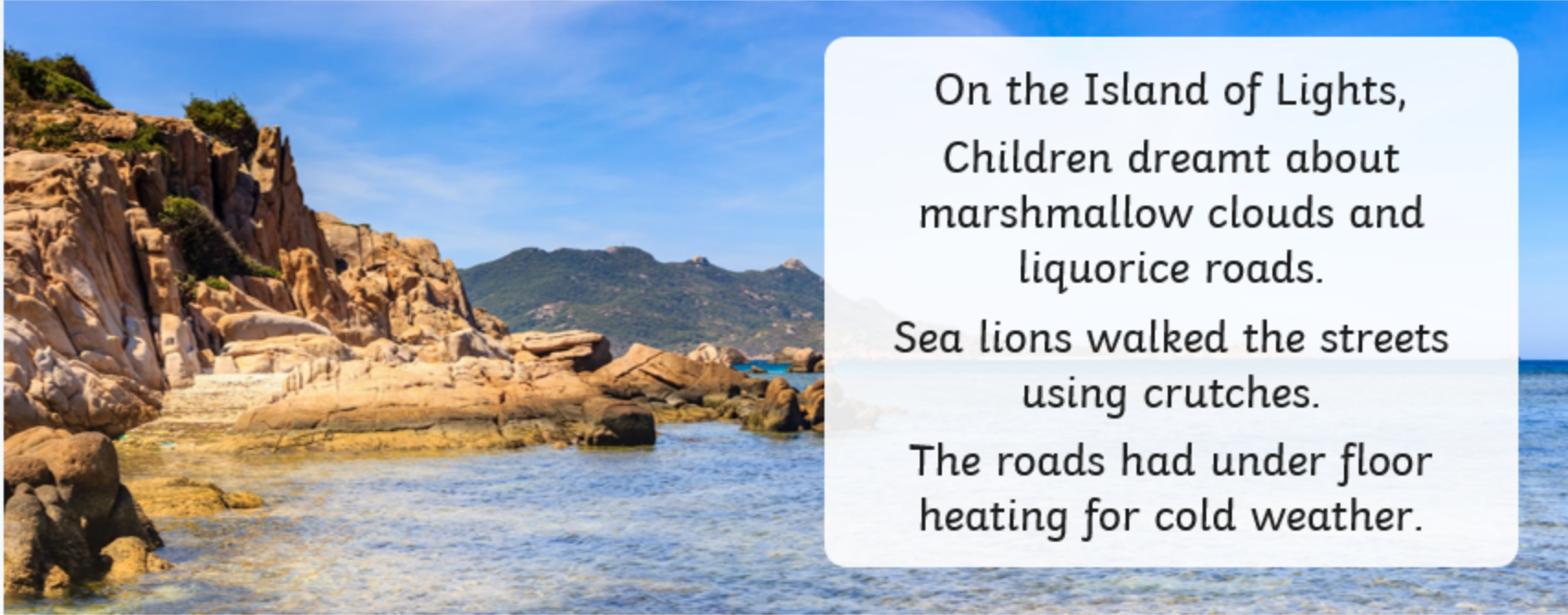


- What is this woman feeling?
- How do you know?
- Why do you think she is feeling like this?

## **Challenge:**

- Pretend you are writing as this woman. She opens her diary and writes. What will she write?

# The Island of Lights



On the Island of Lights,  
Children dreamt about  
marshmallow clouds and  
liquorice roads.

Sea lions walked the streets  
using crutches.

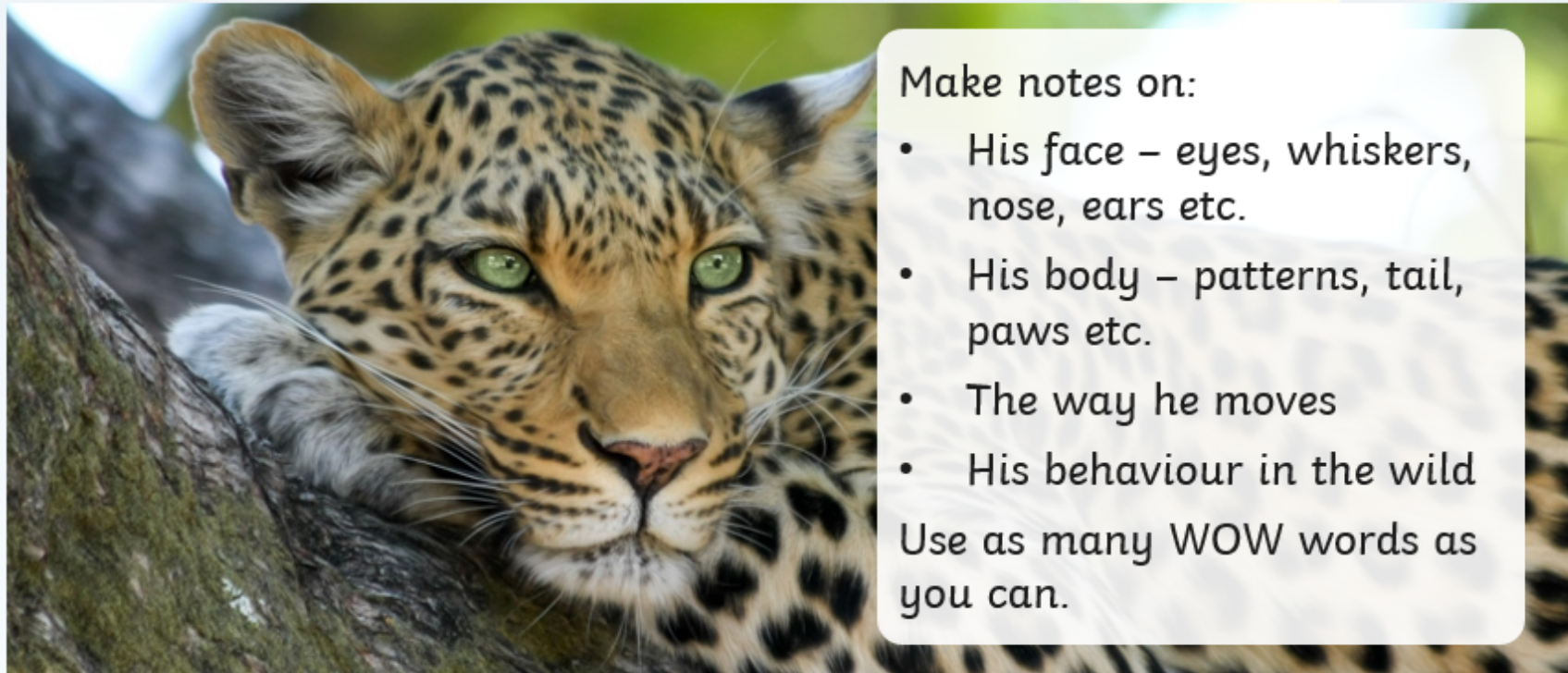
The roads had under floor  
heating for cold weather.

## **Challenge:**

- Describe what you can see in the photograph.
- How could you continue the description of the Island of Lights?  
Think about: the skies, the lighthouse, the seas, the snow, the food...



# Descriptive Writing



Make notes on:

- His face – eyes, whiskers, nose, ears etc.
- His body – patterns, tail, paws etc.
- The way he moves
- His behaviour in the wild

Use as many WOW words as you can.

## Challenge:

- Using the descriptive words and phrases you have collected, write a paragraph about the snow leopard.
- Use metaphors, personification and similes.

# Predict What Happens Next



Laura goes on a hiking trip to see the local waterfalls. As she reaches the top of an edge, she takes in the view, but feels dizzy looking down from above.

## **Challenge:**

- What happens next? How is it resolved (fixed)?
- Invent your own ending to the story.

# If you could be the character in any book, who would you be?



Bruno?

Charlie?

Lola Rose?

Stanley Yelnats?

Matilda?

Kensuke?

**Who else can you think of? Why would you be this character?  
What would you do?**